

Itbaa'u-l-'Ilm Bil-'Amal'
The Importance/Necessity of Following 'Ilm (Knowledge) with 'Amal (Actions)
Shaykh Abdus-Salaam ibn Burjis Aali 'Abdil-Kareem
(Rahimahullaah)

Questionnaire-Study Guide: Lecture No. 1

1. Mention the **author's** (Rahimahullaah) **name** [including his **father's** name and **family** name].
2. Mention the **year** & **place** of birth, and **year of death**.
3. Mention his **formal education** and the two (2) **most distinguished scholars** that he studied with.
4. **Title** of this topic (in Arabic and English), and the main **reason why** the author (Rahimahullaah) chose this topic.
5. Discuss the **manhaj** of learning Qur'aan reflected in the statement of **Abu 'Abdur-Rahman as-Sulamee** (Rahimahullaah).
6. Discuss the **first benefit** [mentioned by the author] of following '**Ilm** (knowledge) with '**Amal** (actions).
7. **Memorize** the statement **Abu Kilaabah** (Rahimahullaah) - as it relates to '**Ilm** & '**Ibaadah** (worship), and its **meaning**.
8. Mention the **second benefit** of following '**Ilm** (knowledge) with '**Amal** (actions).
9. Memorize the statement of **Ibn Mas'ood** (RadiyAllahu anhu) - and how it **differentiates** between **Riwaayah** & **Khashyah**.
10. Mention the explanations of *Imaams Ibn Katheer and as-Sa'dee* (Rahimahumullaah) concerning **Khashyah** in Aayah 35:28.
11. Discuss the statement of **al-Hasan al-Basree** (Rahimahullaah) **differentiating** between **al-'Ulamaa'** & **as-Sufahaa'**.

Itbaa'u-l-'Ilm Bil-'Amal'
The Importance/Necessity of Following 'Ilm (Knowledge) with 'Amal (Actions)
Shaykh Abdus-Salaam ibn Burjis Aali 'Abdil-Kareem
(Rahimahullaah)

Questionnaire-Study Guide: Lecture No. 2

1. Discuss the **third benefit** [mentioned by the author] of following '**Ilm** (knowledge) **with 'Amal** (actions).

2. Memorize the statement of **Ali ibn Abi Taalib** (RadjyAllahu anhu) - and **Aayah** - which supports this point.

3. Discuss the statement of **Fudail ibn 'Iyaad** (Rahimahullaah) as it relates to **action** being the criterion of '**Ilm**.

4. Mention the statement of **Sufyaan ibn 'Uyainah** (Rahimahullaah) and those Muslims who resemble **Yahood & Nasaaraa**.

5. Discuss the **fourth benefit** [mentioned by the author] of following '**Ilm** (knowledge) **with 'Amal** (actions).

6. **Memorize** the **Hadeeth** which mentions the **questions** that will be asked of every person **Yawm al-Qiyaamah**.

7. Discuss the **fifth benefit** [mentioned by the author] of following '**Ilm** (knowledge) **with 'Amal** (actions).

8. Mention two affairs - for which Allaah **blames** a person - related to failing to follow **knowledge** with **action**.

9. **Memorize** the **Aayah** [61:2, 3] in which Allaah **condemns** those who **say** that which they do not **do**.

10. Discuss the **sixth benefit** [mentioned by the author] of following '**Ilm** (knowledge) **with 'Amal** (actions).

