

Buloogh al-Maraam Min Adillati-l-Ahkaam
Attainment of the Objective of (Collecting) Evidences for Legal Rulings
Al-Haafidh Ibn Hajar al-'Asqalaanee
(773-852 AH)

'Character and Manners In the Sunnah' Part III
Questionnaire-Study Guide

Lecture No. 28

Questions:

1. How has Imaam al-Uthaimen (رحمه الله) explained the difference between **az-Zuhd** and **al-Wara'**.

2. Mention the two (2) divisions of the **Halaal** & the **Haraam** stated in this Hadeeth.

3. The ambiguity/obscurity in the **Mushtabihaat** (doubtful matters) can be in 3 areas; name them.

4. Who are those who **know** the **Mush-ta-bi-haat** (doubtful matters); and what are the **three main sources** from which knowledge of the **Daleel** (evidence) is sought?

5. Is the **Haraam** that one falls into *one-and-the-same* as the **Mush-ta-bi-haat** (doubtful Matters), in the saying: "he who falls into **doubtful matters** falls into that which is **unlawful**"? [Explain]!

6. What **position/posture** should one take towards the **Mushtabihaat** (doubtful matters) and **why**?

7. People differ in **'Ilm** and **Fahm**. What did Alee (رضي الله عنه) say concerning this matter?

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Questions:

1. What should a Muslim do to **protect** and **safeguard** one's **Deen** and '**Ird** (honor)?

2. Give a real **example** of **safeguarding** one's '**Ird** [from the life of the Prophet (صلى الله عليه وسلم)].

3. For what **purpose** did Allaah set **Hudood** (limits) with **al-Muharramaat** and **al-Waajibaat**?

4. What **daleel** did Imaam Ahmad (رحمه الله) use to **refute** those who claim the '**Aql** is in the brain?

5. It has been said: '**The foundations of Islam revolve around 4 Hadeeths**'. Mention two of them.

6. What are the 2 ways to know the **clearly Haraam**, as mentioned by Shaykh al-Fawzaan (حفظه الله)?

7. What are the 2 ways to know the **clearly Halaal**, as mentioned by Shaykh al-Fawzaan (حفظه الله)?

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Lecture No. 30

Questions:

1. What are the **three (3) great matters** which Shaykh Saalih al-Fawzaan (حفظه الله) mentioned for the **Is-laah** (reformation and cultivation) of the **heart**?

2. Mention one of the supplications of the **Prophet Muhammad** (صل الله عليه وسلم) for the **heart**.

3. Mention the supplication of the **Prophet Ibrahim** (عليه السلام) for protection from falling into **shirk**.

4. Mention an Aayah of the Qur'aan which indicates the effect of **Dhik-rullaah** upon the **hearts**.

5. Mention **3 main causes** that lead to **Ish-ti-baah** (doubt) about the **ruling** of a certain matter.

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Lecture No. 32

Questions:

1. Mention the **advice of the Prophet** (صل الله عليه وسلم) to Ibn 'Umar (رضي الله عنه) in this Hadeeth?
2. Discuss something about the **condition** of the **Ghareeb** or the **'Aabiru Sabeel**.
3. Mention **5** matters [from Hadeeth] that **al-Mu'min** must take advantage of **before** it is too late.
4. What is the **most important** thing that a **Mu'min** (believer) must do to **prepare** for **death**?
5. Explain the **comparison** which Imaam al-Uthaimeen (رحمه الله) mentions between **wealth & the toilet**.
6. Discuss Imaam al-Uthaimeen's (رحمه الله) **explanation** of the first half of Ibn 'Umar's **advice**.
7. Mention the **Hadeeth** of the **three** (3) things that **benefit** a person **after** one's **death**.
8. Shaykh Saalih Al-Fawzaan (حفظه الله) says: This Hadeeth '**does not mean abandoning seeking one's sustenance**'. So, what does it actually mean?
9. According to Shaykh al-Fawzaan (حفظه الله) how can we know *Rajul ad-Dunyaa* from *Rajul al-Aakhirah*?
10. How has the **Prophet** (صل الله عليه وسلم) described his **relationship** with this **Dunyaa**?

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Lecture No. 33

Questions:

1. Mention the **qualifying** condition of what should be included as **Ta-shab-buh** of disbelievers.
2. What are the **general** categories of **Ta-shab-buh** mentioned by Imaam al-Uthaimen (رحمه الله)?
3. In what situation does the one who imitates the disbelievers become a **Kaafir**? **Explain!**
4. What is the **least** possible ruling that can be understood from this Hadeeth, according to Shaykhul-Islam Ibn Taymiyyah (رحمه الله)?
5. How can we **respond** to a person who **shaves** his beard and says: "**Taqwaa is here** (i.e. in the heart)?"
6. **Who** are the people we are prohibited to imitate from among the disbelievers & others?
7. **Outward** imitation of others indicates **inward**of the people being imitated.
8. Mention the statement of 'Umar (رضي الله عنه) as to the **cause/means** of our honor & dishonor.
9. Mention some areas that are **not** considered to be under the prohibition of **Ta-shab-buh**.
10. Mention the **title** of the great book of Shaykhul-Islam Ibn Taymiyyah (رحمه الله) on this topic.

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Lecture No. 34

Questions:

1. Discuss the *intended meaning* of the Prophet's words: "Ih-fa-dhil-laah" [be mindful of Allaah].

2. Mention the **two (2) types** (divisions) of Hif-dh (protection) Allaah gives to His obedient servants.

3. Mention the **second benefit** one receives for "being mindful of Allaah" (observing His commands).

4. Discuss the **two (2) types** of Ma-'eeyah (i.e. the two ways that Allaah may 'be with you').

5. What are the two (2) reasons mentioned by Shaykh Saalih al-Fawzaan (حفظه الله) **why** one should **only ask Allaah** for their needs.

6. When is the **best time** to ask Allaah for your needs? Mention a **Daleel** (proof) for your answer.

7. Is there an **exception** wherein it is permissible to **ask the people** for one's needs? **Explain**.

8. Mention the **two (2) divisions** of Is-ti-'aa-nah (seeking help) **from people** & the **ruling** for each.

9. How does Imaam al-Uthaimen (رحمه الله) refute **al-Hulooleeyah** who use this Hadeeth to argue their *claim* that **Allaah is everywhere** (in every place)?

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Lecture No. 35

Questions:

1. Al-Haafidh Ibn Rajab (رحمه الله) says: '**az-Zuhd in the Dunyaa** involves three (3) matters, all of which are actions of the **heart**, not from the actions of the **limbs**.' Mention at least one of them.

2. How does Ibn Rajab (رحمه الله) explain the **people's hatred** of those who beg for what they possess?

3. How did al-Hasan al-Basree (رحمه الله) become the **master** of the People of the city of al-Basrah?

4. It is **Laazim** (inevitable) for one who observes **Zuhd** in the Dunyaa to earn **Allaah's Love**. Explain!

5. Mention **some** of the things included in the brief expression: '**Observe Zuhd in the Dunyaa**'...

6. How do the **Ahlu-l-Bid'ah** (innovators) explain Allaah's **sifah** (characteristic) of **Mahabbah** (Love)?

7. Explain the position of **Ahlu-Sunnah wal-Jama'ah** towards Allaah's **sifah** of **Mahabbah** (Love)?

8. Mention Shaykhul-Islam Ibn Taymiyyah's definition of **Zuhd** (along with the **linguistic** definition).

9. Shaykh al-Fawzaan (حفظه الله) says a **Mu'min** takes from the **Dunyaa** enough to help him in his **Deen and...**

10. Shaykh al-Fawzaan (حفظه الله) says **Allaah** is described as **loving**: al-'Ibaad.....and al-'A'maal.....

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Lecture No. 36

Questions:

1. Mention the **Sifaat** (characteristics) for which Allaah Loves a person.
2. Give one of the definitions of the scholars for the word '**at-Taqee**' in this Hadeeth.
3. Discuss the intending meaning of '**al-Ghanee**' in this Hadeeth.
4. What is meant by the expression '**al-Khafee**' in this Hadeeth?
5. What are some of the **benefits** of '**Uz-lah**' listed by Shaykh Abdullaah Aali Bassaam (رحمه الله)?
6. Mention some of the *people, actions, times* and *places* loved by Allaah from the Sharh of Imaam Muhammad ibn Saalih al-Uthaimeen (رحمه الله).
7. Explain the *difference* between al-'Uboodeeyah **al-Kawneeyah** & al-'Uboodeeyah **ash-Shar'eeyah**.
8. Is it **necessary** to **isolate** oneself from people to achieve the characteristic of being **Khafee**?
9. Which Hadeeth proves the **virtue** of **mixing** with the **people** [even if some harm may come from them]?
10. Mention some of the **benefits** of observing **at-Taqwaa** listed by Shaykh Saalih al-Fawzaan (حفظه الله).

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Questions:

1. Explain the **intended** meaning of a Muslim leaving the: "...*matters that do not concern him.*"

2. Mention **four** things that one will be **saved from** when he leaves *that which does not concern him.*

3. Discuss the 2 **stations of Ihsaan** which necessitate a Muslim *leaving that which does not concern him.*

4. Mention the two areas/matters that **Islam** dictates to a Muslim that he/she be concerned about.

5. Mention the **four** (4) Ahaadeeth which are said to be the '**Sum Total of Good Character.**'

6. A Muslim will become **disciplined** in both *speech & action* if they **join** *which 2* of the above Hadeeth?

7. Mention some of the harms of over eating.

8. Complete **happiness** is in a person controlling his **Nafs** (desires), & complete **misery** is in.....

9. If a person *insists* on filling the stomach, how has the **Prophet** (ﷺ) prescribed that it be filled?

10. Imaam al-Uthaimeen (رحمه الله) says that whoever follows this guidance *will not become sick* **except**...

11. Imaam al-Uthaimeen (رحمه الله) says: **at-Tarteeb as-Sihhee** (healthy eating arrangement) is to **eat little** and if/when youthen eat.

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Questions:

1. Imaam al-Uthaimeen (رحمه الله) says **al-Khata'u** shifts between two things, either *abandoning.....or.....*
2. Define **at-Tawbah** and mention its **Shuroot** (conditions) according to Imaam al-Uthaimeen (رحمه الله).
3. Mention the **two views** of the scholars as to how to **exonerate** oneself from backbiting a **Muslim**.
4. Explain the two times - **al-'Aamm** and **al-Khaass** - when **Tawbah** would *not* be accepted from a sinner.
5. Mention the **two divisions** of **sin** and how *each* can be **expiated** according to the majority view of Ulamaad'.
6. Describe the condition of a **Mu'min** after sincere repentance (**at-Tawbah an-Naṣooh**).
7. Mention the four (4) descriptions of the **Faa-'i-zoon** (successful), i.e. Muqarraboon & Ashaab al-Yameen.
8. Explain: 'Those who died *before* making Tawbah from *major sins* will be **Tahta Ma-shee-'a-til-laah**.
9. Shaykh Saalih al-Fawzaan (حفظه الله) explains that this Hadeeth means: "**No one is safe from sin!**" Which **foundation** of the **Shee'ah Aqeedah** does this Hadeeth **refute** clearly?
10. Recite from **memory** the Hadeeth of the Prophet (ﷺ): **at-Taw-bah Ta-jub-bu Maa Qab-la-haa : النَّوْبَةُ تَجُوبُ مَا قَبْلَهَا**

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Questions:

1. Discuss what is meant by the statements: '**Sanad Da'eef**' and '**Mawqoof**' from Luqmaan.

2. Mention an **Aayah** & a **Hadeeth** which support the *meaning* of this **Da'eef Hadeeth**.

3. List some of the *Aafaat* (evils) of the tongue mentioned by Shaykh Abdullaah Aali Bassaam (رحمه الله).

4. Why is it that "*few are those who practice **Samt** (silence),*" even though to do so is **Hikmah**?

5. How has Imaam al-Uthaimeen (رحمه الله) explained the *intended* meaning of *al-Hikmah* in this **Hadeeth**?

6. Give an example of when *remaining silent* is *not Hikmah*, rather it is stupidity & **Haraam**.

7. Mention a situation in which *remaining silent* would be **Hikmah**, while speaking would be stupidity.

8. List four (4) points mentioned by Shaykh Saalih al-Fawzaan (حفظه الله) about *who Luqmaan* was?

9. Shaykh Saalih al-Fawzaan (حفظه الله) says that it is legislated to guard the tongue from speaking much except.....